

Island City Discipline Policy

Levels of Violation(s)/Consequence(s) Scale

Violations			
Level 1 (Teacher handled)	Level 2 (Referral)	Level 3 (Referral)	Level 4 (Extreme)
All Levels include, but are not limited to, the following behaviors:			
Dress code	Disrespect (student/staff)	Vandalism	Arson
Homework (See star report definitions)	Inappropriate language/offensive comments (swearing)	Defiance to authority (Blatant disregard for (re)direction by a staff member or faculty)	Weapons
Unprepared (See star report definitions)	Destruction or defacing of property	Vulgarity (inappropriate comments, higher level of swearing)	Alcohol
Disruption (hindering learning environment, talking out, interrupting, disturbing another student in any way, being out of seat w/o permission)	Cheating/academic fraud (plagiarism)	Fighting	
Disruptive behavior in hallway (loud, pushing, running)	Hands-on	Theft	
Disruptive behavior in cafeteria	Inappropriate literature/technology	Harassment	
In hall without a pass or teacher approval	Inappropriate display of affection	Bullying**	***Level 4 will be directed immediately to Administrator. Police will be called when appropriate.
	Horseplay (goofing-off, playing around or rough play, inappropriately using equipment)		
	Being defiant		
<i>Respect is defined as acting in a way that shows I am important,</i>			

<i>you are important and we as a group are important.</i>			
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Consequences		
Level 1 – Teacher Handled	Level 2 – Referral	Level 3 – Referral
Dress Code/Homework		Loss of star points for each offense will be determined by Administrator.
1 – Point not earned, call home for needed item or shop off the rack.	Loss of points for each offense will be determined by Administrator.	1st offense: 1 day ISS 2 nd offense: 3 day ISS, parent meeting
Unprepared 1 point lost and a note in assignment book and on star report.	Detention – after school, behavior plan sheet and star deeds	3 rd offense: 5 days ISS, parent meeting 4 th offense: OSS until parent meeting and develop a Behavior Plan (loss of all 5 star point while not in school)
Disruption/Disrespect 1 point lost and note in assignment book and/or on star report.	1 st offense: 1 Detention + 1 star deed 2 nd offense: 2 detentions + 2 star deeds 3 rd offense: level up to level 3 – 1 st offense	
	*Administrator holds right to level up consequences after each incident is reviewed.	** Any instance of bullying will be subject to normal school discipline, school’s bullying policy and any appropriate state laws. Use consequences to teach.

Detention: 3:30 pm – 4:00 pm. One day’s notice will be given to parents (arrangements need to be made if cannot attend within reason). If a student cannot attend within reason, they will be subject to an OSS.

All violations of Island City Academy’s rules will be subject to disciplinary action during school hours and school events (sporting, field trips or social events that are school sponsored)

Elastic Clause

Island City Academy and administration reserve the right to establish fair and reasonable rules and regulations for issues requiring actions that are not covered in this handbook. Matters omitted from this handbook should not be interpreted as limiting the scope of the school's authority in dealing with any type of infraction that might jeopardize the safety and welfare of Island City Academy students or staff.

Michigan State Board of Education - Model Anti-Bullying Policy

“Bullying” is conduct that meets all of the following criteria:

- is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening or otherwise likely to evoke fear of physical harm or emotional distress;
- is directed at one or more pupils;
- is conveyed through physical, verbal, technological or emotional means;
- substantially interferes with educational opportunities, benefits or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's or public school's educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress; and,
- is based on a pupil's actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has, or is perceived to have, any of these characteristics.

“Harassment” is conduct that meets all of the following criteria:

- is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening or otherwise likely to evoke fear of physical harm or emotional distress;
- is directed at one or more pupils;
- is conveyed through physical, verbal, technological or emotional means;
- substantially interferes with educational opportunities, benefits or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's or public school's educational programs or activities because the conduct, as reasonably perceived by the pupil, is so severe, pervasive, and objectively offensive as to have this effect; and,
- is based on a pupil's actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has, or is perceived to have, any of these characteristics.